

Written by:
ISABELLA CHEN
- Layout Editor -

Homecoming

Contributing Reporters:
MARK ALTSTAEDTER
and MELANA SHELTON

After a busy week of festivities with Spirit Week and the Pep Rally, this year's Homecoming was held on Saturday, October 15th. Beginning with the Homecoming Parade and ending with an impressive 24-8 victory for the POBJFK-Jericho Hawks football team, it was truly a memorable day filled with infectious Hawks pride. Continue reading for exclusive interviews with POBJFK's Football Captains Steven Forgione, Cooper Kelly, and Cody Whalen; Homecoming King Kenneth Sessler and Homecoming Queen Melana Sheldon; Drum Major Maggie Wang; Kickline Captain Sophia Munoz. And many more!



Football Game

For the Homecoming football game, the POBJFK-Jericho

Hawks versed the Westbury Green Dragons. For the Hawks' first win of the season, the game ended with a 24-8. Cody Whalen scored an impressive three touchdowns for the Hawks, including two receiving touchdowns (from 35-yards and 70-yards passes thrown by Jack Person) and one running touchdown. Perlman scored a field goal in the second quarter, which ultimately totaled to the

Hawks' score of 24. Through their clear victory, our football team's hard work and dedication were demonstrated on the field. With this great game, the Hawks left the POB community with an exciting day filled with Hawk pride. After their win, we spoke to two football captains: POBJFK senior Steven Forgione and Jericho student Cody Whalen.

First, we spoke to Steven Forgione.

Q: What is your name, number, and position?

A: I'm Steven Forgione. My number is 62. I play right guard, defensive line, and fullback.

Q: How long have you been playing football?

A: I've been playing since my freshman year in high school, so [I started] about 4 years ago.

Q: What do you enjoy most about football?

A: Definitely the environment, the teammates, the energy we get at practices and games.

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EMILY LUCZACK
- Multimedia Coordinator -

DECA Kickball

DECA is an essential club in our POBJFKHS community; its members focus on learning more about business, marketing, and entrepreneurship, while participating in business-focused competitions. DECA trains our students to become future entrepreneurs, businessmen, and women. Our students participating in the DECA competition foster marketing, business management and administration, hospitality and tourism, and finance skills. On November 1st, the club is excited to host its top-rated kickball event. Emma Cassavina, a junior at POBJFKHS, tells us more about DECA and the kickball event. Emma explains how the club competes with other schools from New York State. Not only does the club allow students to participate in the competitions, but DECA also provides several different fundraisers and a great environment to make friends, build relationships with business teachers,

and grow as a student and a person. Here is how DECA kickball works: students create their own teams and get a DECA kickball t-shirt in the color they choose. They even come up with their own fun names! After school, students play multiple rounds of kickball, with a final round at the end of the game. All proceeds from the game will go to the club to help the students on their business and DECA competition journey. DECA kickball celebrates school life and spirit in several ways. The event is not just exclusive to DECA members, but also to other students who want to participate, which brings our stu-



Winning Team: Bishop Sycamore
Source: Abigail Ostrager

dents and school together. Emma, like many other students in our business program, took part in the event last year as well. Many students developed new friendships through the event, and it was a great way to see familiar faces around the school and to have a friendly competition. Here's what Emma has to say about DECA and what makes it so unique: "I joined DECA because I heard that it is an amazing club that teaches you many lessons, has great teachers, and great opportunities. And that is exactly what it is- being a part of DECA has allowed me to think outside the box and become a better public speaker and problem

solver. Being a part of DECA is such a safe little community. You build great relationships with the business teachers who are always there for you when you need them, and you get involved in many fun events such as DECA Kickball, Dingo night, cupcake wars, and more. DECA also allows you to travel in the competitions and to meet new people from different schools or states." Everyone in the club has a shared interest and passion for the business world and a desire for competition. Therefore, the club members have a special bond, sharing similar interests and goals. If you are reading this and are pondering whether you should join DECA, here is a reason why you should: If you are interested in the business world and want to get more involved with the school. I suggest joining DECA. It provides such incredible opportunities and will teach you many lessons that will be helpful in the future.

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Opinion Section Disclaimer: The articles under the Opinion section of this issue (page 11), give advice about investments based solely on the authors’ own findings and experiences. The POBJFK Hawkeye Newspaper takes no stance on matters of politics or business.

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NEWS

Seal of Civic Readiness

CHRISTINE SONG & ISABELLA CHEN
- Managing Editor & Layout Editor -

POBJFK seniors have been given a new opportunity this year to obtain the Seal of Civic Readiness — a formal recognition by the state of New York that the student wields a deep understanding of civic responsibilities and values. According to the New York State Board of Regents, this initiative was created to “empower all students to make informed decisions for the public good.”

To earn this seal, students must demonstrate “Civic Knowledge” and “Civic Participation.” Proficiency in both will be shown through a point system, as can be seen by the chart. Two points must be earned in each category, but the student must have six points in total. Students may have already earned points in either category through previous classes, work experience, or Regents exams, especially in the Civic Knowledge category, but this is specific to each student. For those who obtain it, the seal will be added to their high school transcript and diploma. In addition, they will also receive a red, white, and blue honor cord to be worn at graduation. For more information, please refer to the inter-

views below. A presentation about the Seal of Civic Readiness can also be found on the school website. As an introduction to the skills and ideas that will be explored with the Seal of Civic Readiness program, seniors participated in the Braver Angels program on the day of the PSAT. During this program, seniors learned how to communicate their own viewpoints effectively with the aid of experienced moderators. Tone-setting, speaking, and listening skills were all discussed during the two-hour session, as students practiced engaging with opposing opinions respectfully.

To better understand the purpose of this new opportunity and what obtaining the seal entails for seniors, we had the pleasure of interviewing two Seal Committee members: POBJFKHS Social Studies teacher Mr. DeMartinis and Chairperson of Social Studies Ms. Carnesi.

First, we spoke to Mr. DeMartinis.

Q. Can you explain the Seal of Civic Readiness?

A. It’s an initiative by New York State to promote civic engagement

Civic Knowledge	Pts.	Civic Participation	Pts.
4 Credits of social studies	1	High School Civics Project (limit two times during grades 9-12)	1.5
Mastery level on Social Studies Regents Exam	1.5*	Service-Learning Project (minimum 25 hours) and reflective civic learning essay/presentation/product	1*
Proficiency level on Social Studies Regents Exam	1*	Proficiency level in an elective course that promotes civic engagement	.5*
Advanced social studies course(s)	.5*	Middle School Capstone Project (Grades 7 and 8 are only eligible for this point)	1
Research Project	1	Extra-curricular participation or work-based learning experience (minimum 40 hours) and an essay/presentation/product	.5*
		Civics Capstone Project	4

Source: NYSED.gov

within our communities. Ultimately, what this is going to allow students to do is, at the end of the culmination of their four years of high school, they will be able to earn a seal which can go on their transcript and diploma, which signals to colleges, to future employers, but also to the members of their community who get to see them graduate, that they are committed to civic values and engagement.

Q. What are ways that students can earn the seal?

A. Students can earn the seal through a number of different ways. By engaging in civic learning experiences as well as learning about certain core areas of civic knowledge, students will be able to earn points on a menu list, which has different items that they can gain to earn the seal. Ultimately, what they would need to do is earn a total of

six points on that menu item list. They can earn that in a number of different ways. For instance, passing high school tenth grade Global and achieving proficiency on the Regents [exam] can get you one point. Achieving proficiency in the US [History] Regents [Exam] can get you another point. Completing four years of Social Studies might get you a point. But, there are other avenues like projects and research papers that can be done to get points. So, students ultimately get the seal by doing enough of those different civic learning experiences to earn the six points.

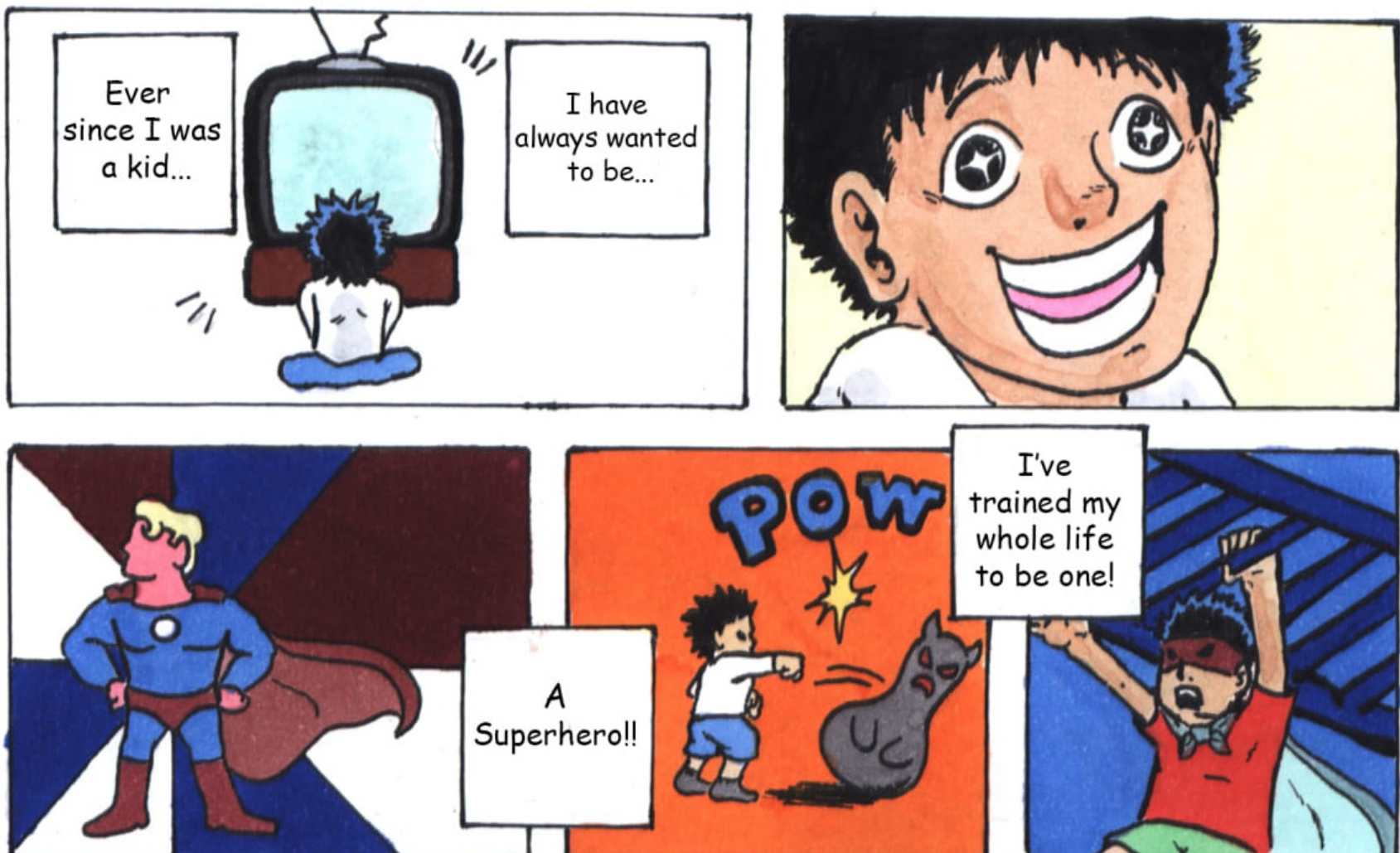
Q. How will students have the chance to work on gaining this seal in their social studies classes?

A. Right now, we are offering the

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SIDE-KICK FOR SALE: ISSUE #1

MORGAN BEITLER
- Staff Reporter -



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Pep Rally!

JOANNA CHERTOFF
- Secretary -

POBJFK High School hosted its annual pep rally on Friday, October 14th. A pep rally is an event to excite and encourage our athletes to win. The week leading up to the pep rally is known as Spirit Week, where each day of the week is made to dress up in a designated costume. Tuesday was Adam Sandler day, Thursday was “Country vs. Country Club” day, and Friday was School Spirit Day. On Friday, each class period was shortened by 5 minutes, so there was enough time to enjoy the pep rally at the end of the day. The gym was divided into four sections, separating each grade. The cheerleaders and the kickline team performed the start of our pep rally. Their performances got the crowd excited for what was coming next! Before our athletes entered the gym, confetti was thrown into the air. Some of the highlights include the Boys’ Varsity Badminton team setting up a badminton net and hitting a birdie, the Girls’ Swim team wearing blow-up shark costumes, and the Girls’ Cross Country team acting out a scene from Stranger Things. The pep rally concluded with the announcement of the homecoming



Source: Ms. Eifert

court, which included Kenny Sessler, Cooper Dorf, Tyler Malat, Blake Shapiro, Zach Zutler, Emma Corbisiero, Kaitlyn Rozensweig, Jamie Taub, Melana Sheldon, and Nicole Gleicher.

Emily Ralton, a tenth grader on the girls’ Junior Varsity Soccer team, was willing to share some information about her pep rally experience.

Q: What was involved in preparation for the pep rally?

A: We were told by Joe Braico, the athletic supervisor, that we had to create a short skit to perform at the pep rally and we should wear our home jerseys. After practice one day during the week, we brainstormed ideas, and we agreed on one of our teammates showing off her tricks with a front walk-over throw-in. We then threw plastic mini soccer balls into the crowd.

Q: Was it encouraging to watch everyone cheering for you?

A: Yes, it pumped us up for our game that day against Oceanside. We won!

Wishing all of JFK’s sports teams luck for the 2022-23 season!



Source: POB Media

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Homecoming Spirit Week

CONNIE CHOI
- Managing Editor -

The Hawks are at it again! This year’s homecoming was a special one. The last few years have been a transition for our school, moving from the pandemic to a readjustment to “normal” school life. Many students experienced their very first high school pep rally. It was a first for the Freshman class of 2026 and the Juniors and Sophomores. Leading up to the homecoming game on Saturday, the Hawks participated in Spirit Week. Although Spirit Week was cut short due to the PSATs and a holiday, this year’s themes had all the classics and some new additions. We kicked off Spirit Week with Adam Sandler Day. Many students were seen sporting his iconic baggy shirt and basketball shorts, topped off with cool shades, and some finishing the look with a baseball cap. Thursday’s theme was a well-loved classic: Country vs. Country Club. Walking through the halls of the school, students were seen clad in flannels and cowboy boots as well as tennis skirts and polo shirts. The final day of Spirit Week truly displayed the Hawks’ spirit, preparing students for this year’s pep

Spirit Week



Tuesday
Dress like Adam Sandler (baggy clothes)



Thursday
Dress southern or preppy



Friday
Wear POB colors or any POB clothing you love!

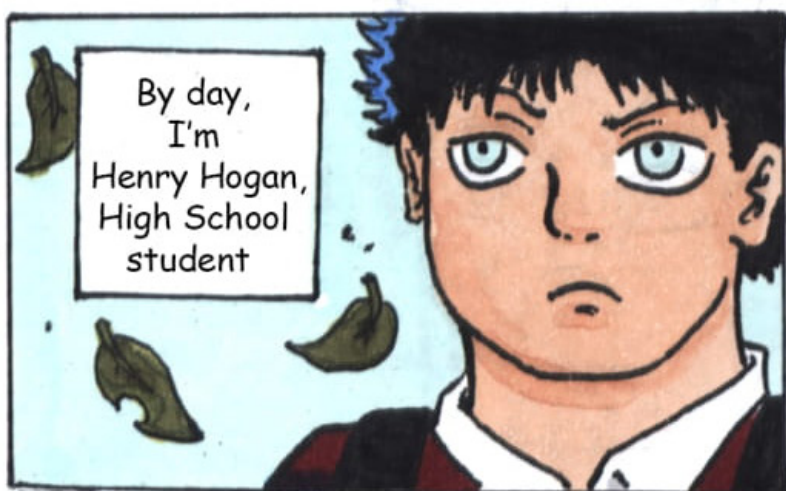


	October 11: Adam Sandler Day
	October 13: Country vs. Country Club
	October 14: School Spirit Day

Source: Junior Google Classroom

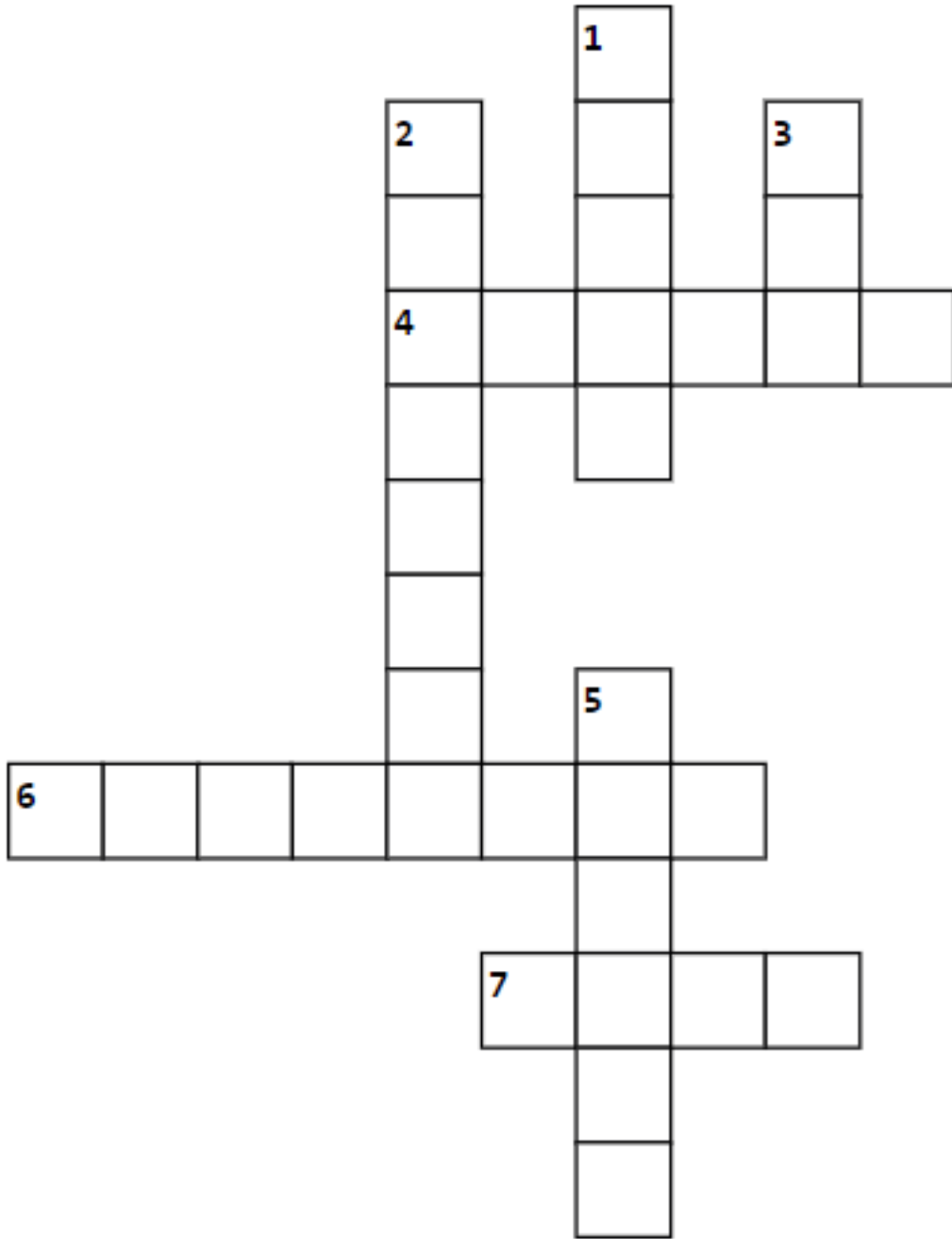
rally and the homecoming game the following day. The halls were flooded with blue and white clothing and school apparel. Students rejoiced at the reduced schedule for the pep rally, and athletes were getting ready for their spectacular performances to represent their teams. One senior, Kevin Eisenberg, marked the beginning of the event with his keyboard performance, which really got our school spirit rolling. Confetti cannons were exploding, streamers flying, and students screaming and chanting all around the gym. It was fascinating to see the creativity of our student-athletes and wonderful to see how spirited our school can be.

SIDE-KICK FOR SALE: ISSUE #1 - Continued from Page 3...



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Thanksgiving Crossword



Down

1. cran_____ sauce
2. can be mashed, baked, etc.
3. apple, pumpkin, etc.
5. Macy's does one every year

Across

4. Gobble Gobble!
6. Day of thanksgiving
7. Thanksgiving season

Coaches Vs. Cancer

CONNIE CHOI
- Managing Editor -

To honor Coach Stacy Brennan for her bravery and dedication to the community despite her personal battle with breast cancer, once again, many teams participated in a pink out for their senior games. Students dressed in pink and Coaches vs. Cancer apparel. Stacy's Warriors is a 501c3 charity founded by Stacy Brennan, a breast cancer fighter & survivor whose purpose is to raise awareness & funds to fight cancer.

For the Plainview varsity football team, the Coaches vs. Cancer game was their last home game of the season. The football team, marching band, cheerleading, and kickline did a send-off for their seniors before their game against the Hicksville Comets. For the Coaches vs. Cancer game, the Plainview varsity cheerleaders had on pink bows and pink and silver poms, as well as the Stacy's Warriors Coaches vs. Cancer Shirts for the game. The crowd was filled with pink in support of the cause. Our very own marching band performed for the halftime show with beautiful renditions of the "James Bond Theme," Michael Bubl e's "Feeling Good," and Britney Spears's "Toxic." Their color guard was clad in Coaches vs. Cancer apparel and pink bows in support.

The amount of support the Coaches vs. Cancer games garner each year from the students is inspiring. It has become a tradition of the POB community of which all should be proud.

To Learn More about how to support Stacy's Warriors, use the link below:
<https://stacyswarriors.wixsite.com/website>

Contact Information:
stacyswarriors@gmail.com



Source: Facebook, Stacy's Warriors

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The Retirement of Mr. Calatayud

LENA HEMMERDINGER
- Treasurer -

Mr. Calatayud (Cal) has been teaching Spanish at POBJFK since 1995. He has always been a teacher that students would love and remember. This interview consists of questions regarding his retirement.

Q: Why did you want to become a teacher?

A: I liked the profession and I knew other people who had been teachers. I really enjoy being around young people.

Q: Why did you choose this school district?

A: POBJFK chose me- I got a phone call from the chairper-

son and they called me in for an interview.

Q: What will you do post-retirement?

A: I will spend time with my family, I will travel, and I will take care of my new granddaughter.

Q: What is your advice and/or message for future Spanish teachers to come?

A: Make sure your students enjoy your class and the culture because it is all about having fun, and then they will respond in a positive way.

Q: What else did you want to do other than become a teacher?

A: I mainly wanted to become a teacher, but I was going to be a business person since I went to business school.

Q: What was the greatest challenge with teaching Spanish?

A: I didn't find a great challenge in teaching Spanish. I have found this job very enjoyable in all my years.

Q: What will you miss most about this job?

I will miss all my students the most.

Q: What are your hobbies?

A: I coach soccer and travel to Spain.

Seal of Civic Readiness
Continued from Page 3

Seal of Civic Readiness to our seniors. In future years, of course, everybody will be available to graduate with the seal. So, right now, our seniors can earn the Seal of Civic Readiness by completing two civic action projects which have been developed with the Social Studies team as well as the Seal of Civic Readiness Committee. What these civic action projects do is engage our students with a learning experience that gets them to dive into a civic issue, explore certain policies in that issue, research potential strategies to address that issue, and then compile their research into a project. By doing two of those, they would have enough points to earn the seal by the time they graduate.

Q: How does the Braver Angels program connect with the seal?

A: So many of our different experiences in Plainview connect with the Seal, whether it's the Braver Angels workshop or our news literacy which is deeply tied to civic engagement values, but basically the Braver Angels workshop provided students the chance to engage with topics that might be difficult for them to understand. One of the components of the project is to have students when engaging in research of an issue, address issues from the other side. In doing so, we are going to be using some of the skills that were practiced in the Braver Angels workshops to see different viewpoints on controversial topics.

Q: Do you have anything else you would like to add?

A: Just that I think that everyone should go for it — it really is a tremendous initiative. It's the type of thing where, by putting in just a little bit more effort, you can demonstrate to your community, to your state, to your country, really, that you are committed to making, on a daily basis, the world just a little bit better. That's really what the civic seal is all about, just making your surroundings a little bit better. We then spoke with Ms. Carnesi.

Q: What inspired the start of this opportunity?

A: So, New York State's Department of Education created a number of years ago, a revised Social Studies guide for educators in the state. One of the things that they added to that guide was the presence of building a student's ability to civically participate — so, what are the types of things that school districts could help students learn more about so that, when they are eligible to vote, they can make informed voting decisions and positively contribute to their community?

In order to advance that, New York State, two years ago (it was stalled a little because of COVID), created what they call the Seal of Civic Readiness, and that seal is a distinction that goes on a student's diploma. What it basically represents is that the student has successfully demonstrated that they have built the skills you need to be civically literate, that they understand the structure and the role of government, and that they know how to

SIDE-KICK FOR SALE: ISSUE #1 - Continued from Page 5...



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actively engage in their community. So, we applied this summer. We put together an application to New York State where we had to describe the opportunities that we were going to create for our students to complete civic projects and opportunities to earn the seal. We were approved, and so, in Social Studies classes at the beginning of the year, the government teachers communicated to students what the seal was about. We created two civic action projects entitled "My Vision for America." What it asks students to do is to research a public policy, an issue in American society, and how government has responded to it, and it asks the students to educate others in some ways— using a slideshow or a TEDTalk, or a podcast— where they would educate the others about this public policy issue, to potentially create positive change.

Q: What effect do you hope this program will have on students?
A: That's really big... Our district is very much committed to and driven by its mission statement, and there is an important part of that mission statement that talks about developing empathetic, civically minded citizens who are lifelong learners. So, if you are a lifelong learner, you're open to new understandings and perspectives. It is my sincere hope that this opportunity helps students to build the skills and the perspective necessary to listen for understanding and to research and source information that informs their decision. That also creates in them a desire to understand why someone might feel differently than they do. That's one of the reasons why we brought the Braver Angels organization here last week: because that organization is committed to helping people to develop communication skills that ask them to listen for understanding and not simply attempt to change somebody's mind. So, it is my sincere hope that it really helps people better understand issues, better understand their fellow community members, and to be open to a lifelong experience of learning.

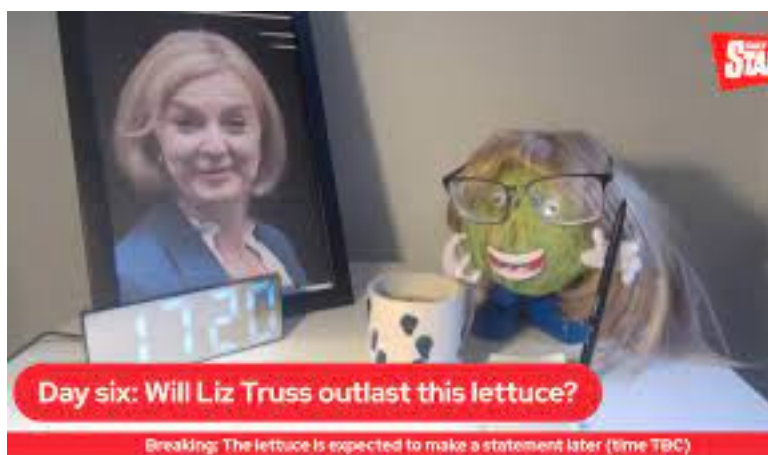
Q: Do you have anything else you would like to add?
A: I'd like to add that we were so unbelievably pleased with the Braver Angels experience. Almost all of our seniors attended and participated, and the moderators were so impressed with students' willingness to engage and to learn, so I was really happy about that. I'm really excited about the number of seniors who are interested in pursuing this meaningful opportunity. We're excited to see what they create in their projects.

dump British assets for fear they would devalue, compounding the existing inflation problem. British leaders quickly righted the ship to the best of their ability. The Bank of England expanded its bond buy-back program to the tune of \$69 billion. Luckily, this initiative to stem the bleeding worked, interest rates fell, and the pound appreciated. Truss reversed all of the proposed tax cuts and dismissed the Chancellor of the Exchequer (the British equivalent of Secretary of the Treasury with expanded responsibilities) and mastermind behind the plan, Kwasi Kwarteng. A poll by Redfield and Wilton Strategies showed that Truss had the highest recorded disapproval rating for a Prime Minister ever, with 70% disapproving of her. More than that, however, members of her own party had run out of patience, with many calling for her resignation. On Thursday, Truss announced that she had given her resignation to the King and would be stepping down. She will remain the Prime Minister until a new one is voted in. Truss' speedy departure has sparked several memes, the most notable of which being a Livestream of a head of lettuce that compared the length of Truss' time in office to the staying power of the fast-wilting vegetable. The lettuce won. The New York Times described it as "a ludicrous statement befitting of a ludicrous moment" for Daily Star readers. Lettuce all hope for stability in the future for our British allies.

UPDATE: On October 25th, Rishi Sunak was selected to replace Truss, making history as the first Prime Minister of Indian descent.

Misplaced Truss

MARK ALTSTAEDTER
- Editor-in-Chief -



Source: The New York Times

On Thursday, October 20th, Liz Truss, the Prime Minister of the United Kingdom, resigned. A modest term, Truss served for only 44 days, the shortest in U.K history. This left many around the world to wonder, what happened? The general public did not elect truss but, rather, "anointed" after her predecessor, Boris Johnson found himself in hot water for various reasons. Replacing the Prime Minister is a two-step process. First, votes are held by party members in Parliament until only two candidates remain. Next, all active (dues-paying) party members are given the opportunity to decide on the successor. In the case of the Conservative Party, this figure was roughly 160,000 people. For comparison, the population of the entire United Kingdom is approximately 67 million. Prior to her stint as Prime Minister, Truss served as the foreign secretary under Johnson. Truss inherited a challenging set of problems, including inflation and soaring energy costs (exacerbated by the Russo-Ukrainian War). Truss' principal policies to counter and borrowing increases. The response to these proposed policies was less than ideal for the newborn administration. The pound's value plummeted, and interest rates soared as people rushed to

HAWKEYE JOKE OF THE ISSUE

What do zombies read in the newspaper?

The head lines.

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Homecoming (continued from page 1)

Before Homecoming

In a collaboration with the Media/Techies Club, I had the pleasure of interviewing key Homecoming individuals alongside Media Club member, Melana Sheldon. Before the Homecoming game, we spoke to the coaches and captains of Varsity Football, Varsity Kickline, and Varsity Cheer to discuss their preparations and goals for Homecoming.

POBJFK's Varsity Football team, combined with Jericho High School's football

team, had been working hard all season. According to Mr. Gurney, the varsity football coach, this hard work has prepared the team for the Homecoming game. Steven Forgione, a senior football captain, spoke about his feelings before the Homecoming game as "definitely mostly exciting, considering that it's my senior Homecoming... I'm sure when I'm on the field, before the game, I'll be a little nervous but... I just can't wait to get out there and beat West-

bury." Cooper Kelly, another senior captain, agreed that "you always get the pregame nerves before the game." However, he explained, "just looking at Homecoming, how I've come from such a long way... it just gives me such pleasure to be here on this team. [I'm] just extremely excited to play..."

Both cheerleading and

kickline had been diligently perfecting their Homecoming performances, from their routines to their music selections. The coaches of both Varsity Kickline and Cheer, Alyssa, Jackie, and Katie, hoped "to see— from both kickline and cheerleading— smiles, enthusiasm, and excitement on the field".



Source: Linda Curran

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Homecoming Parade

Homecoming began with a lively parade, beginning from the Plainview Pool, moving down Washington Avenue, through Mattlin Middle School, and arriving at the POBJFKHS's football field. Students and staff from POBJFKHS, Mattlin MS, and POBMS walked in the parade,

including district administrators, the high school band and color guard, cheerleaders, student government, and homecoming court. Skyler Smith—a senior and color guard member—reported that "it was fun to see everyone so excited for Homecoming, and to see everybody cheering and hear the band play."

Homecoming Village

Set up near the football field, the Homecoming Village provided an opportunity for people to enjoy various games and activities during the game. The village consisted of booths set up by our high school's clubs and honor societies, including the Drama Club, Environmental Club, and the National Art Honor Society.

The National Art Honor Society was

able to fundraise at Homecoming by selling yarn pumpkins and pumpkins for people to color. They also provided a free face painting service, especially popular among the younger students who attended. Lily Taylor, a National Art Honor Society member, spoke about NAHS's plans for the money they raised. Taylor explained, "We actually work

with a lot of nonprofits... and we raise a lot of money for good causes like special needs... so we are going to put a lot of the money into charity, and we might use some of the money ourselves to better the community around us."

Music Performances

Before the football game, senior Monty Boxer sang "God Bless America" and sophomore Romy Park played the national anthem on electric viola. Monty Boxer explained that performing "felt really amazing. I love performing, and it was a really amazing event, especially for the entire community, to be asked to perform at." Romy Park described the experience as a little daunting at first, but found that "playing was pretty cool and it was a great experience". She loved it so much, in fact, she jokingly recommended that "everyone should unceremoniously start playing an instrument at Homecoming." Well done to both of these talented musicians!

Marching Band / Colorguard

The POBJFK Marching Band and Color Guard was integral to Homecoming—marching during the parade, playing during the football game, and performing during halftime. Their halftime performance consisted of the "James Bond Theme" by Monty Norman, "Feeling Good" by Michael Bublé, and "Toxic" by Britney Spears. With band members marching in neat rows and color guard members expertly twirling blue flags, the captivating performance clearly reflected the students' hard work and dedication.

Afterward, Drum Major and senior

Maggie Wang described the experience as "honestly such a fun experience. [As a drum major] it's a little bit hard sometimes because people don't listen to you, but overall, it's so empowering to walk on the field with a suit, with the marching band right behind you." Senior and color guard member Keziah Lam admitted, with a laugh, that the wind made "the flag ten times heavier... it [was] like my arm [was] going to fall off". Despite the difficulties brought by the windy day, she found the performance to be "really fun."

Kickline Performance

After the third quarter of the football game, POBJFK's Varsity Kickline team entered the field with an awe-inspiring performance. Their routine consisted of neat choreography, iconic high kicks reminiscent of the Rockettes, and ended with front splits from every kickline member. Fun and

full of energy, their performance helped wake up and rally the crowd's enthusiasm before the game's last quarter. Senior captain Sophia Munoz said, "After not doing it for almost two years, [it] felt so great being able to perform in front of friends and family... [and] show what kickline has to offer."

Banners

Before Homecoming, students from each grade met to create banners based on this year's theme, following the Homecoming tradition. Matthew Kang, junior class president, explained that students helped make "banners based off a specific theme. This year the theme was 'music genres,' so every grade had a different music genre

to make their banner off of." The best banner was voted for, and the winner was announced during halftime. Coming in first place was "Senior Salsa," followed by "Funky Freshmen," then "Junior Jazz," and finally "Sophomore Soul." All four banners clearly showcased the creativity and talent of our students. Great job to everyone involved!



Homecoming Court

This year, the members of the Homecoming Court were nominated by teachers, and seniors voted for Homecoming King and Queen. The court members were announced during halftime. This year's court consisted of eight students: Kaitlyn Rosenzweig, Jamie Taub, Melana Sheldon, Emma Corbisiero, Nicole Gleicher, Zack Zutler, Cooper Dorf, Tyler Malat, Blake Shapiro, and Kenneth Sessler.

Out of these students, Kenneth Sessler and Melana Sheldon were crowned Homecoming King and Queen, respectively. To Sheldon, this was "literally like a dream". She was feeling "overwhelmed and grateful", to which Sessler enthusiastically agreed, adding that he was "stopping [his] legs from shaking." Congratulations to both of them, and all of the students on Homecoming Court!

Cheerleading

Before the game began, our Varsity Cheerleading team had an impressive performance. With gravity-defying flips and lifts, they rallied excitement and anticipation from the crowd. Connie Choi, a junior and a member of the cheerleading team, explained that their numerous performances for other football games made them well-prepared for Homecoming. She thanked all those who came to support their team. After their performance, the cheerleading team returned to the side-

lines, where they continued to cheer on our football team for the rest of the game. Our high school cheerleading team was also joined by the Plainview PAL cheerleaders, who helped support the Hawks during the parade and game. Annabelle, Juliette, and Hailey, from the PAL cheer team, all excitedly agreed that they "had a lot of fun." Their favorite part of Homecoming day was "when the cheerleaders were performing. It was really cool to watch them perform."



Football Interviews Continued from Page 1

Q: You guys definitely had a great win, but is there anything you would have done differently?

A: I can't say. We played a great football game—we all had each other's backs, we all came together as a team, and we beat Westbury.

Q: How did it feel to win?

A: It felt amazing. It was our first win of the season. Very good Westbury team, but I feel like we were definitely the better football team out there. [It] feels amazing to win, just amazing.

Next, we spoke to Cody Whalen from Jericho High School.

Q: What is your name, number, and position?

A: My name is Cody Whalen, I am number 11, and I play wide receiver and free safety.

Q: How long have you been playing football?

A: I've been playing my whole life. This is my second year with the Plainview team, but football has been my passion since I was born.

Q: What do you enjoy most about football?

A: It's definitely the brotherhood that comes along with the team. We all love each other. It's not like we're just a team, it's like we're family. We love each other, we look out for each other's backs, and we went out there and got a win tonight. That's all we could ask for. We're happy for each other,

we love each other, and that's all I could say.

Q: Is there anything you would have done differently?

A: Honestly, I think we played that game to absolute perfection. No mistakes, maybe one or two here and there, but we outperformed the other team, and that's all you gotta do to come out there with a win. We wanted it more than them, and we clearly showed that out on the field, so I'm happy we came out with a win. [There's] nothing you could do differently if you win the game.

Q: How did it feel to win?

A: Amazing. It felt amazing [as the] first win of the season. This is the last homecoming I'm going to have, so it's definitely one to remember. I'll have this story with me my whole life, so it's amazing to win this game.



A job well done to all our POB athletes, performers, faculty, and students who made this year's Homecoming unforgettable. Go Hawks!

A Closer Look: Marching Band's Homecoming Performance

BEN KULE
- Sports Editor -

October 15, 2022, was a big day at POBJFK High School. Students, parents, teachers, and other Plainview Old-Bethpage residents attended the annual Homecoming football game. The day was made special by not just the Hawks playing in the game but also by the Homecoming Village booths, the kickline, and of course, the marching band.

First, the band performed in the parade, which started in the Plainview Pool parking lot at around 1:00 PM. Escorted by a fire truck blocking off Washington Avenue, the band

began to march with parents photographing and enjoying the show. The band cycled through songs and percussion cadences, marching all the way through the Mattlin Middle School Parking lot and onto the track, where fans already seated at the football game listened and applauded their entry.

The band sat in chairs behind the field goalposts on the side closer to Washington Avenue after the parade. The game began shortly after. The band played pep band music during the first and second quarters, with additional performances after the Hawks

converted a first down or scored a touchdown. Luckily, there was a lot to cheer for, as the Hawks got off to a hot start and led 17-0 at halftime.

Once the second quarter ended and the players retreated back to their respective locker rooms, it was time for the halftime performance to begin. The Percussions started off the show by playing the cadence called "OG" as the band marched from the track onto the field. The first song, "James Bond Theme," featured the band marching to form a "007," a reference to the movie series. After the song ended, the percussion section played a second cadence, "POB 2019," as the Color Guard ran on the field and took their positions. The Color Guard performed alongside the band for the next song, "Feeling Good," an arrangement of the song by Michael Bublé. After that song, the Color Guard ran off the field, and the band played their final song, "Toxic," an arrangement of the song by Britney Spears, which also included performances after the Hawks

Then, the performance

ended, and the band marched off and back to their seats behind the field goalposts while the percussionists played one final cadence, "Jig 2."

Mrs. Winter, a Chemistry Teacher in POBJFK High School and Percussion Coordinator for the band, had high praise for the band this year. "I have had the pleasure of observing the development of this year's show from the beginning and I can truly say that this year's performance truly captured all of the hard work the students put in. The band gave a captivating performance as they played with energy and passion."

After a short break, the band began playing more pep band music until the game ended, as the Hawks held onto their lead and won by a final score of 24-8. Overall, it was a very successful first marching band performance of the season for the band. The band also performed at the Newsday Music Festival on Tuesday, October 18, and the Coaches vs. Cancer game on Friday, October 21.

CLUB SPOTLIGHT

The Hawkeye is thrilled to present the inclusion of the “Club Spotlight”- a place where clubs have the opportunity to share any information they wish with students at POBJFK in order to better our community and grow their respective clubs.

Film House Club

Want to explore the hidden meaning behind films? Have you ever wondered how and why filmmakers undertook their storytelling endeavors? The POBJFK Film House Club provides future filmmakers and those who love movies an opportunity to break down and analyze their favorite films and the stories behind their creations. The club discusses the various elements of film and how filmmakers express themselves.

The Writers' Cafe

For all interested in writing, the Writers' Cafe is the perfect club for you to take part in! The club is dedicated to exploring the creative mind and allocating time to write incredible stories. We provide students with opportunities to write short stories, poems, haikus, and a myriad of other fantastic types of written expressions of creativity. Enjoy our fun prompts and activities. Be sure to partake in an adventure like no other through this unique and special club!

SAVE (Students Against Violence Everywhere)

SAVE (Students Against Violence Everywhere) Promise Clubs are part of a national organization working to prevent all forms of violence in our schools and communities. SAVE Clubs are student-driven, creating safer schools and taking a lead to prevent violence, including both physical and non-physical forms of violence. We meet monthly to organize initiatives in support of our goal. Feel free to join us on Google Classroom: fqzrdmu, as well as Remind @JFKSave.

The Wall Street Investors Club

The Wall Street Investors Club is one of the most exciting clubs in the school. In this club, we teach students the fundamentals of investing in the stock market and the importance of this skill. We get together around once a month and discuss various topics each time. For example, we have guest speakers, competitions, a march madness tournament, prize giveaways, and so much more. Since the Wall Street Investors Club's September meeting, a lot has changed in the two ongoing competitions. During the highly attended club meeting, students were taught basic investing strategies to use in their club competitions. This year's new competition, Stock Market Survivor, was announced at the last meeting. In this competition, every student chooses one of two stocks for which they think will have the highest return on investment (ROI) before the next meeting. Those who choose the stock with the highest ROI move on and compete in the next round until only one person remains. The two stocks were Apple and Microsoft; and, as of October 17th, Apple's ROI is 0.99% and Microsoft's ROI is 0.93%! The competition is close, and we can't wait to see the much-anticipated final results at our next meeting! Another competition we are participating in is the Syosset Fall Investing Challenge. The challenge is to simulate and create a real-life portfolio. It is currently a close race with Plainview-Old Bethpage having students in 2nd and 4th place. The competition is not done yet; so, we hope investors keep trading to succeed in the competition! The Wall Street Investors club teaches students real-life lessons while having fun, allowing students to compete in all different types of trading simulations!

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OPINION

Opinion Section Disclaimer: The articles under the Opinion section of this issue (page 11), give advice about investments based solely on the authors' own findings and experiences. The POBJFK Hawkeye Newspaper takes no stance on matters of politics or business.

Should You Invest in Chinese Stocks?

THOMAS DILEO
- Staff Reporter -

For many young students interested in the stock market, it may be routine to focus solely on stocks based in the United States, such as Walmart, Amazon, and Apple. While it is reasonable to invest in stocks from one's own country, this decision may leave a person stranded in times of economic downturn in the United States. According to CNBC.com, it is possible that U.S. stocks could tumble another 20% during this time of recession. This may leave an investor wondering: is now the time to invest in the Chinese stock market?

China is the world's most-populous nation with the second-largest economy, a huge urban middle class and lots of entrepreneurial activity. While China's stock markets are still quite young and play less significant roles than stocks do in the United States, they have significantly more room for growth. In past years, China has limited trading with foreign countries. However, according to Investopedia.com, China's stock markets are becoming more open to foreign investments. Moreover, since equity financing (raising money through the sale of shares) can be a significant factor for economic growth, China has much to gain from fostering further development of its markets. Many Chinese stocks are top performers in the market across an ar-



Source: Crunchbase

ray of sectors (categories). Since China is the world's largest internet market, investors have looked at Chinese stocks related to e-commerce, communication, and mobile gaming. Some popular Chinese stocks include: Alibaba (e-commerce), Pinduoduo (e-commerce), and Tencent (mobile gaming). Although investing in United States stocks helps stimulate the economy, one should consider the potential benefits of foreign investments in prosperous countries such as China. Such investments can yield large returns, even in a recessive United States market. Join the Wall Street Investors Club for further discussion about foreign stock markets! We meet about once per month to discuss stocks and investing strategies, eat pizza, and compete for prizes! Email mam-bury@pobschools.org or tdileo@pobschools.org for more information.

Investing

JACOB MILLMAN
- Staff Reporter -

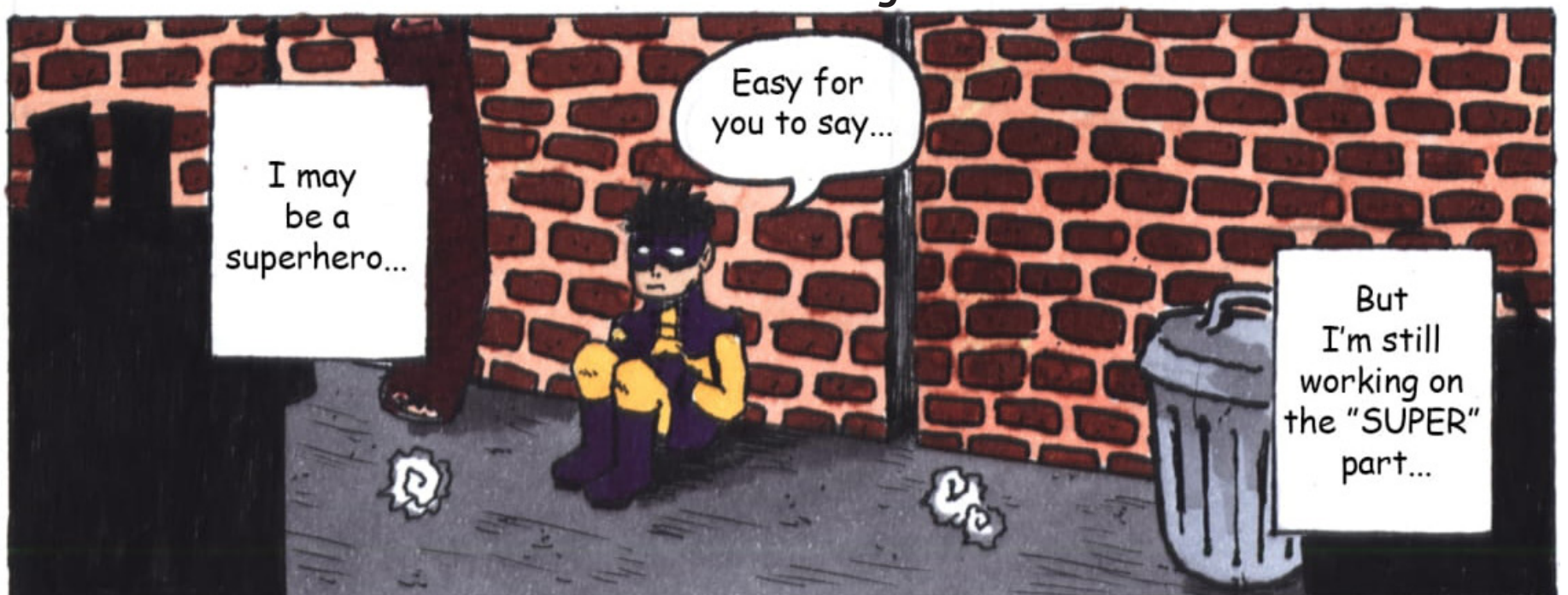
The stock market is one of the most popular yet complicated places to invest money. However, it is still very beneficial and can be an effective way of making money. There are three main benefits to investing in the stock market: Long term gains, higher potential returns, and lots of variety in what you can invest in. Long-term gains can help set up your future and help you become financially stable. Buying shares from a company like Apple, which grows slowly, is a safe investment and will guarantee long-term profits. The only problem with investing in a company like Apple is that it reduces your potential profits. The famous saying high-risk, high reward applies here. Apple is not a high-risk company, so an investment in Apple is safe therefore, the profits are going to be lower than a high-risk company. An example of a high-risk stock is Tesla. Tesla has many factors that make them a high-risk stock, like its high beta (a measure of volatility). Although buying Tesla shares is risky, as I mentioned before, with high risk comes high reward. Therefore, Tesla's potential profits are significantly higher than those of Apple. Now let's talk about variety in investing in the stock market. The most

common method of investing is through shares of companies. You can buy as many as you like, and the more you buy, the more of the company you own. There are also special stocks called ETFs, with multiple stocks under one price within the same sector. These can help diversify your portfolio. Now there are more advanced investments like bonds and options, but those can get complicated, so I recommend sticking with stocks and ETFs.

To conclude, here is one tip to consider when investing in the stock market. When looking into buying a stock, make sure to do all of your necessary research. Looking at the fundamentals, past growth charts, and analyst recommendations is especially important. Fundamentals like beta coefficients show how risky a company is. The stock market has a beta of 1.0, so if a company has a higher beta, for example, Tesla has a beta of 2.13, they are significantly more risky than the stock market as a whole. On the other hand, a company like Microsoft has a beta of 0.96, so it's very similar to the trends of the stock market. Lastly, never spend all your money on one stock or even in one sector because this could result in losing all of your money.

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TO BE CONTINUED...

SCIENCE

Causes of Climate Change

Brady Bedell
- Staff Reporter -

Recently, the outcomes of climate change, such as droughts, rising ocean levels, and severe storms, have been receiving a lot of attention. However, there are clear causes of these examples, along with causes of global warming as a whole. Climate change is a severe issue that will continue to be necessary to discuss; and, without knowing the causes, it is nearly impossible to try to prevent it.

The general term “climate change” is referring to the increase in global temperatures due to the buildup of greenhouse gasses. The major idea of the greenhouse effect is that it traps solar heat from escaping Earth’s atmosphere. Going a little more in-depth, the sun radiates short wavelengths, known as visible light, which is then absorbed by the Earth’s surface. In addition, the Earth radiates longer infrared wavelengths through the atmosphere. While Earth radiates infrared, greenhouse gasses such as carbon dioxide and methane trap this radiation in our atmosphere, warming Earth. Since we currently have an increased amount of greenhouse gasses, more radiation/heat is being trapped in the atmosphere, resulting in hotter temperatures all throughout the world. Greenhouse gasses are not a bad thing; they are vital in keeping Earth at a sustainable temperature. However, an excessive buildup of greenhouse gasses causes these bigger issues associated with climate change.

Greenhouse gasses are increasing due to various causes. Zeke Hausfather from Carbonbrief.org points to human activities as the core causation, noting that “a human contribution of greater than 100% is possible because natural climate change associated with volcanoes and solar activity would most likely have resulted in a slight cooling over the past 50 years, offsetting some of the warming associated with human activities.” One major type of human activity that causes global warming is the burning of fossil fuels. According to NASA, “Over the last century, burning fossil fuels like coal and oil has increased the concentration of atmospheric carbon dioxide (CO₂).

This increase happens because the coal or oil burning process combines carbon with oxygen in the air to make CO₂.” Since CO₂ is a major greenhouse gas, its increased abundance leads to trapped heat in Earth’s atmosphere. Humans burn fossil fuels by driving gasoline-powered vehicles, using vast amounts of electricity, and by operating millions of factories worldwide.



Source: Rainforest Alliance

Another major cause of global warming besides burning fossil fuels is deforestation. Although deforestation doesn’t necessarily burn fossil fuels as factories, it still plays a major role in increasing global temperatures. Trees/all producers carry carbon. Deforestation kills and destroys plants, which can lead the carbon from within the plant going directly back into the atmosphere. Furthermore, deforestation also includes burning plants down, which releases even more carbon into the air and increases the risk of forest fires, all having a major impact on global temperatures. It is imperative that countermeasures be taken to stop these issues.



Source: Live Science

Heat Waves

Leila Liu
- Staff Reporter -

The pressing issue of heat waves across the globe has been a danger more fatal than all other weather disasters combined. This summer, the United States faced record-breaking heat waves in the western region. According to the Washington Post article, “No September on record in the West has seen a heat wave like this,” nearly 1,000 heat records have been broken, and these “record-shattering temperatures have stretched from Arizona to Washington state and as far east as North Dakota.” Death Valley in California hit a shattering 125 degrees on 9/6/2022. It’s not just the US facing this climate emergency- the 13-mile beach along Barra del Chuy, Uruguay, one rich with yellow clams for generations, is now covered with a dark sea of black, deceased clams. Ramón Agüero, a 70-year-old local who grew up collecting these clams as a traditional livelihood with family and friends says, “Kilometer after kilometer, as far as our eyes could see. All of them dead, rotten, opened up. They were all black, and had a fetid odor.” (“Dangerous new hot zones are spreading around the world,” Washington Post) Around the world, ocean and air temperatures are warming up. These ocean heat waves are killing animals such as these clams, algae, and native fish at mass. Heat waves have also affected humans directly. According to research introduced by the Yale Climate Connection article, “Battling heat waves: The silent killer” human tolerance for heat has been discovered to be lower than previously assumed. More than 30 million residents in the US spend most of their day outside working, extreme heat could detrimentally damage their health and productivity. Aggression levels and crime rates have been found to increase when the temperature is higher; for schools that lack the proper air conditioning have found that test scores and concentration among students are lower. Remember to keep hydrated, wear light clothing, wear sunscreen and try to limit time outside during hot and humid weather next year when a heat wave attacks!

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Billionaires and Climate Change

Christine Song
- Managing Editor -

Although charity has been a long-standing tradition for the rich- many billionaires in today’s age, from Bill Gates to Jeff Bezos, have been engaging in climate-related philanthropy, pledging portions of their wealth to a popular issue: climate change. Here are three billionaires who have recently taken the spotlight with their large contributions to fighting climate change.

Yvon Chouinard

On September 21 (2022), Chouinard made the decision to give away Patagonia, an outdoor apparel business, about 50 years after its founding. However, what was rather unexpected with this news was how the Chouinard’s



Source: Outside Magazine

transferred their ownership to a “specific-

ly designed trust and nonprofit organization” (NY Times) instead of selling it. This bold move meant that all of the company’s profits were directed solely toward the purpose of fighting climate change. In an interview with New York Times, Chouinard expressed that in doing so, he hoped to give “the maximum amount of money” to those who were actively working on “saving the planet”. Under Chouinard’s ownership, Patagonia’s brand image reflected sustainability and environmental consciousness.

According to its website, 69% of its products are made from recycled materials

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which include soda bottles and unusable manufacturing waste. By utilizing more recycled fabrics instead of virgin materials, Patagonia states that they have limited “toxic emissions from incinerations” and a “dependence on petroleum,” decreasing their carbon footprint by 13,000 tons of Co2 emissions (Patagonia).

Jeff Bezos

After making a trip on a rocket ship, the founder of Amazon returned with a new perspective. During the UN Climate Change Conference, Jeff Bezos spoke about how the view from space opened his eyes to how “fragile” and



Source: CNBC

“finite” the world was. Bezos had previously committed \$10 billion toward fighting climate change through an initiative called the Bezos Earth Fund. The money was distributed to non-profit organizations focused on climate justice and sustainability such as the World Wildlife

Fund and Natural Resources Defense Council (Forbes). The fund also stated its plan to reverse land degradation, looking toward deforestation and land degradation in Africa. Bezos pointed out that restoration could improve soil fertility and create jobs while also sequestering carbon.

In sharp contrast to his philanthropic actions for the environment, Amazon’s carbon footprint was about “71.54 million metric tons of carbon dioxide-equivalent” in 2021 (Time). This figure is up by 40% from 2019, and these large numbers come after making the Climate Pledge in which Bezos claimed Amazon would go carbon-neutral by 2040. Additionally, when Bezos - then Amazon’s CEO - created the Bezos Earth Fund, critics pointed out that his actions seemed contradictory, as he continued to maintain strong relations with the fossil fuel industry even after pledging to protect the environment. Nevertheless, Amazon’s carbon intensity has been steadily decreasing, indicating that the company has improved its efficiency in its operations.

Bill Gates

As a very vocal environmental advocate, Gates published his own book *How to Avoid a Climate Disaster* in 2021. He also spoke at the UN Climate Change Conference about starting Mission Innovation, an initiative where 20 nations pledge to spend more on “carbon-free initiatives” (Green Matters). Moreover, he started a project called Breakthrough Energy where investors support high-risk startups focused on clean energy technology. Gates

himself has invested \$2 billion in Breakthrough Energy. Making an effort to decarbonize and introduce new jobs in the clean-energy industry, Gates co-founded a start-up called TerraPower which demonstrated the first sodium nuclear reactor. On a more personal level, Gates detailed during a Reddit session that he drove electric cars, had solar panels for his home, bought green aviation fuel, and occasionally ate synthetic meat. He has also given his own



Source: CNBC

perspective on fighting climate change on a Bloomberg podcast published in September (2022), stating that the solution was to create better and cheaper technological alternatives as opposed to forcing people to change the lifestyles they’ve already grown accustomed to.

Gates has admitted to being the “imperfect messenger” in his book because he utilizes private jets and lives in large homes, both of which increase one’s carbon footprint (Newsweek).

Nathan Song
- Staff Reporter -

Ways Ordinary People Can Help

Climate change is the changing of global temperatures and weather patterns. Over the many years that humans have thrived, we have progressively worsened the environmental state of this world. Large industries and factories have released gas emissions and increased the amount of CO2 (Carbon Dioxide) within the atmosphere, leading to global warming. In the present day, climate change is a prominent issue, and a large majority of the world is aware of it, yet they don’t act upon it. People disregard climate change and feel imprudent about it, but that needs to change, as this is a very serious issue that needs to be properly addressed in the near future.

What Can YOU Do?

Despite many large corporations and massive industries contributing to climate change, it doesn’t mean you have to follow along and blindly disregard it. By taking action today, you can help pave the road to a cleaner future. You can take action and help better this world by doing something as simple as planting trees, or converting to clean energy sources such as solar panels. Anything you do that can benefit our Earth can greatly impact the future. Saving this world can include, but is not limited to just those actions. You can also take part in:

Using other forms of transportation (e.g. Bikes, Walk-

ing, Public Buses, etc.)

- Reducing the number of cars on the streets can help clear up the atmosphere and reduce the number of greenhouse gasses released into the atmosphere daily.

Using reusable water bottles

- Using reusable bottles, such as metal bottles, helps reduce the usage of plastic bottles, which are harmful to the environment if displaced. Alas, nothing does last forever. Soon enough, you will have to throw away your reusable water bottle; however, by the time your reusable water bottle has worn out, you will have saved yourself from using hundreds of plastic water bottles.

Invest in cleaner energy sources

(e.g. Wind Turbines)

- Nuclear power plants, coal, oil, and gas are considered dirty energy sources that release lots of carbon dioxide and various other greenhouse gasses into the atmosphere. Cleaner energy sources can potentially be active and produce the same amount of energy, keeping the atmosphere clean and not releasing any harmful gasses into the atmosphere.

Don’t throw away items that can

still be used for other purposes!

- “Reduce, Reuse, Recycle!” Re-using an item to create something new uses less energy than creating a product from scratch. “The less energy used to produce a good, the fewer greenhouse gasses are emitted. This

is excellent for climate change, as greenhouse gas emissions are driving factors in the current climate crisis.” (Colorado.edu)

Start a garden or plant seeds!

- Plants are undoubtedly very important to the environment. Increasing the number of plants present can help clear up the atmosphere of CO2 and increase the output of Oxygen.

Speak about it!

- Acknowledging the pressing issue of climate change is one of the most important steps to a cleaner planet. By spreading the word on such an important issue, you can help bring awareness to the problem and allow the entire world to come together for a solution.

Why?

You may be wondering... Why? Why is climate change such an issue, and why do we have to take action today? Climate change is much more serious than you think; it can and will have long-term effects on the Earth that we know of today. For example, in the far future, if we don’t take action, global temperatures will inevitably rise, and conditions on this planet will become unbearable. Destruction and disturbance of habitats could occur.

Examples:

- The melting of icecaps in arctic regions would most likely cause various polar species to



Source: Water Europe

go extinct due to loss in habitat and environmental conditions they are familiar with.

- The increased amount of Greenhouse gasses presents and pollutes our atmosphere, and conditions for human life, along with other species, can be disrupted
- Decrease in the number of forests/trees - An unbalanced atmosphere could lead to overwhelmed plants and trees, leading to a decrease in the number of plant species in the world.

As time progresses and human technology advances, if we don’t identify and recognize climate change as a serious threat to the well-being of this planet, our clean daily lives as we know it will be altered for the worse. So take action today because there wouldn’t be another tomorrow without the clean Earth that we know. Only you can make a difference for the future, so take action and add to the steps that we must take in order to achieve a cleaner planet.

In Remembrance of Mr. Hanlon

The following message is the announcement made by Principal James Murray after the passing of beloved POBJFK teacher Mr. Edward Hanlon. To all of Mr. Hanlon's fellow teachers, students, friends, and family, we give you our sincerest condolences at this difficult time.

If you wish to share a message or photograph to be published for Mr. Hanlon's memorial, please scan the QR code below to fill out a Google form. The memorial will be published in our next newspaper issue. Thank you.

Students, Parents and Guardians, Faculty and Staff of POB,

With heavy heart, I share news of the passing of one of POBJFK High School's beloved social studies teachers, Mr. Edward Hanlon. Mr. Hanlon passed peacefully, surrounded by loved ones, succumbing to complications resulting from a recent lung cancer diagnosis.

Mr. Hanlon, a 2005 graduate of SUNY Old Westbury, began his POB teaching career in 2008, as an 8th grade Social Studies teacher at Mattlin Middle School. He earned his master's degree from St. John's University and was granted tenure in 2011. As much as he enjoyed working with middle school students, he was most interested in teaching Economics at the high school level. In 2014, a retirement created an opening in the Social Studies Department at POBJFK High School and Mr. Hanlon was the best fit for the position. During his time in our district, he taught 8th Grade Social Studies, Global History 10R and ICT, Terrorism Today, Economics, and Psychology. He loved working

beside so many dedicated educators in our district's Social Studies Department.

Mr. Hanlon was devoted to his students and their coursework, believing strongly that it was his responsibility to foster and instill in them the importance of learning history with a critical lens. He wrote curriculum for new courses, as well as for those needing updating, to ensure instruction remained current and relevant to students. His interest in the evolution of terrorism was the impetus for our Terrorism Today course. This past summer, he wrote curriculum for our newest elective, American Culture Through Media and Music, which he planned to teach this coming Spring semester. He was excited about sharing with his students his passion for music and movies and their impact on our culture. Mr. Hanlon contributed to the betterment of our school building outside of the classroom as well, by being a member of our Emergency Response Team. There, he provided valuable input and feedback after each drill and crisis situation. As a member of the Plainview Con-

gress of Teachers, he was an elected representative for the Social Studies Department and made recommendations that improved the quality of the workday for his colleagues. Most notably, Mr. Hanlon was kind and caring, a helpful colleague, and beloved by all who knew him.

What many students, parents, and possibly some staff members may not realize, is that Mr. Hanlon returned to POBJFK on September 1, excited to meet his new students the very next day for the first day of school. He was in excruciating back pain at the time, not realizing there was cancer in his body and that it was affecting his ability to stand and walk. Still yet, he was determined to be here, further demonstrating his commitment to his students, and his desire to persevere. That same day, he left work and pursued the medical attention he needed. Unfortunately, Mr. Hanlon never got to meet his new students, and they never got the benefit of learning from him.

Mr. Hanlon is survived by his wife, Laurie, and their daughters, Erin, and Alex. Please keep Mr. Hanlon, his wife and daugh-

ters, and the rest of his family in your thoughts and/or prayers. Viewing and burial arrangements are not yet available; however, I will share them once his family is ready to announce them.

Know that we have an abundance of support personnel for our students and staff, who are here to help you throughout the day. Please reach out to any adult, or come down to our Guidance Department, if you want to talk or need a quiet place to process your thoughts.

As he was a big fan of the Star Wars movies, this quote by Luke Skywalker from Star Wars, Episode IX: The Rise of Skywalker, I dedicate to Mr. Hanlon: "We'll always be with you. No one's ever really gone. A thousand generations live in you now."

To all those current and former students, as well as colleagues and friends, who live in him now, know I am deeply sorry for your great loss.

Please join me in a moment of silence in honor of Mr. Edward Hanlon.

– Jim Murray, Principal

Please scan this QR code if you wish to share a message or photograph for Mr. Hanlon's memorial. It will be published in the next newspaper issue.

